

Summary 2022/23		Summary 2021/22		29th Oct 2021	29th April 2022
Total income	£18,304	Total income to be received (forecast)	£18,880	Two payments	£11,013 £7,867
Expenditure		Expenditure			
Staff costs	(£6,670.00)	Projected Staff Costs			
JC costs	(£5,600.00)	JC	(£6,530)		
SDDC cost	(£3,500)				
Top up swimming	(£240)				
Equipment costs	(£1,770)				
Forest school	£0				(£3,360.00)
Transport	(£550)				
Miscellaneous costs	£0				
Total spend	(£18,330.00)	SDDC	(£3,500)		
Total balance	(£26.00)	TAs, MTAs & Admin	(£5,052)		4020 Lunchtime cost
		Top up swimming	(£1,300)		630 Ep
		Equipment	(£2,500)		1260 Gs
		Total projected spend	(£18,882)		
		Total projected balance	(£2)		760 Swimming staff costs
					6670

Notes

MTA GS & SB - at grade B - PE Premium 50% of costs (6.25th/week) - total hours /week 12.5

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Activity	Implementation/Intent	Action	Status	Expected expenditure	Current expenditure	Sustainability and Next Steps
Purchase a new set of gymnastics mats that are suitable for year 5&6 pupils as well as for gymnastics sequences	Ensure quality and quantity of equipment is sufficient for staff to teach sports in PE lessons.	JC to identify and purchase appropriate mats in Autumn term	Green	1500	1410.84	Mats purchased, trolly to be purchased to ensure longevity of mats
Purchase tennis balls			Light Green	70	60	Mini red tennis balls purchased. Foam balls to be purchased, so phase 1 and 2 can access tennis
		Netball	Green	220	206	
Continue to provide structured play and sport opportunities for all pupils in break times and provide leadership opportunities for MTAs and Sports and Play Leaders	All children have opportunities for a range of activities at break time and lunchtime. These activities will be a mix of structured and unstructured play	Ensure leaders are responsible for their bubbles playground equipment. As we come out of lock down implement play and sports leaders programme for phase 3 children.	Yellow	3360		Play leaders actively recruited and ongoing with new leaders each year
		JC & GS to develop and implement a structured lunchtime activity programme - development of circuit/skill programme - https://openphysed.org/penow http://shapingamericasfuture.com/archives/325	Red			
Physical Activity linked to active travel.	Bikeability – develop life skills and self confidence. Learn positive habits	AT booked in dates for Y6 to do Bikeability with Gideon	Light Green	0		AT to continue to lead bikeability
Activity tracker continue to be used and updated; ability to identify inactive/active pupils. Working towards SportsMark Gold	Tracker filled in termly. Sports Lead to collect evidence needed to work towards areas of need or challenge in achieving Gold status. Photo evidence to be collected on new PE tablet to ensure photos do not go onto personal phones	10 min daily PE sessions to be implemented - skill circuits that are linked to playground programme - see above links and files on onedrive. Phase 1 implementing 10 mins daily PE	Yellow	0		
Ensure that the foundation stage and Year 1 pupils develop gross motor skills to prepare them for sporting activities as they develop.	Trial Pat Preedy's Motor movers programme in EYFS	JC to communicate with HH	Red	0		
				5150		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Activity	Intent/Implementation	Action	Status	Expected expenditure	Current expenditure	Sustainability and next steps
To ensure field and playgrounds are safe and is fully utilised to maximise sporting opportunities and clubs all year. Help develop toilet block on field so PE area can be used by pupils for longer. Help develop an external store area for bigger equipment (funding carried over from 20/21)	Line painting, grass cutting and general maintenance by care takers and contractors	JC & CW to re-tender due to being unhappy with current supplier. Discussions with supplier progressed well, need to download app to log visits by ID Verde (supplier)		(1077.72) out of school budget		Continue to track grass cutting to ensure cut on time and with correct markings
	Protecting equipment from weather to ensure it is useable for longer	BF & Gov's leading on this		(~2000) premium can't be spent on capital projects		
To continue to develop and then provide a progressional scheme of work across all age group	PE lead to identify a two-year rolling programme to map out learning and provide lesson planning support for teachers.	JC developed year A map in line with DSSP and interhouse competitions. Year B map to be developed throughout 21/22. Important to ensure a mix of competition and individual challenges. Need to disseminate structure and provide training and development opportunities		1000		Initial sessions carried out in phase 2 and 3. More support needed with a tracked programme of training
		Resource curriculum maps with equipment and suggested lesson plans. JC to check on phase planning and finalise clear outcomes for all year groups				JC supported curriculum through example lesson plans and curriculum support. resources prepared before each term
	PE Audit of staff skills	JC to work with phases to help plan PE and CPD in PE lessons				
	Development of interhouse sports programme	Interhouse sports programme running in line with curriculum map.		Spending included indicator 5		Develop pupil voice in relation to interhouse sports programme and activities
For pupils to lead and inspire sports and physical activity	Develop confidence, learning positive habits	JC & GS to re-implement sports leaders programme once clearer COVID guidance is available		Spending included in indicator 1		
To work alongside Dance experts and use observations to improve practice and deliver high quality dance teaching	Year 6 Body Language Dance and Year 1 dance festival attendance at SDCC (every pupils participation) Invite parents to watch stage performances at partnership school	Year 6 Body Language Dance and Year 1 dance festival attendance at SDCC (every pupils participation) Invite parents to watch stage performances at partnership school. Pip is leading on PBL with support from JC and BM, all year 6 are invited to attend. Practices taking place on Thursday in school time.		Included in festival spending		AG to lead PBL.
				0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Activity	Intent/Implementation	Action	Status	Expected expenditure	Current expenditure	Sustainability and next steps		
Continue to be part of DSSP	Buy into DSSP. Attend sports competitions and festivals	JC has written a comparison calendar to track offer and what we can attend		3500	3500	Bought into DSSP for the next two years. Continue to increase participation in all events as we have this year. Dates for competitions and festivals sent out a term ahead so parents are aware and can plan		
Sports Lead to provide CPD and attend meetings at Partnership School, cascading information to staff	Termly meetings with SDCC for Partnership Lead Teacher to attend. PE lead to attend SDCC training	Add dates		400				
	Identify any national training or conferences that will improve knowledge and ability of PE Lead or staff				0			
				3900				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Activity	Intent/Implementation	Action	Status	Expected expenditure	Current expenditure	Sustainability and next steps
Swimming lessons to increase water safety once 25m has been achieved (Chiefly Y6). Where necessary, individual pupils to have additional support/time	Hire of local pool for swimming sessions. Teachers and lifeguards. Certificates	JC to communicate with Bovey pool in Autumn term. JC has booked in dates for summer swimming - dates....		0 (statutory expenditure)		Continue swimming lessons for P2 & 3. Top up lessons provided for Y6
	Provide top up swimming for children not achieving 25m	Dates to be booked in in Autumn. Chn identified in there swimming lessons. Extra week of lesson for top up booked in		900	240	
Forest school support for phase 1	Phase 1 has an expert forest school lead to work with them in a specialist setting			500	0	Funding not needed as forest school now takes place on site
Provide greater range of sports clubs after school	Parents with coaching qualifications to lead sports not offered by school clubs currently. Teachers to lead sports clubs in key competitive sports	Parents involved in Netball and Football clubs. Need to identify more. Identify and pay for Level 2 qualification for KFH		5532		Continue to support parents involved in coaching at school
				6932		

Key indicator 5: Increased participation in competitive sport

Activity	Intent/Implementation	Action	Status	Expected expenditure	Current expenditure	Sustainability and next steps
Inter house competitions created enthusiasm and engagement for pupils.	Arrange tournaments for the key sports/events being covered in PE teaching, medals, trophies and certificates	X-crty booked in, finalise details with Parke. Other dates for interhouse competition need to be finalised. Xcrty moved to summer sports week due to Covid restrictions. Netball interhouse took place of last week of Autumn term. Gym interhouse to take place in March		1000		Sports comps to continue after block of curriculum teaching. Develop these by involving student voice
Facilitate a range of inter-school festivals and tournaments in a variety of sports so that all pupils can participate.	Attendance and participation in SDCC partnership events. Transport costs and use of coaches and mini-buses for pupils attending events. Supply cover for teachers to attend	add dates		800	550	Increase participation in sport events through hiring coaches and transport to allow all pupils to take part
	Develop links further with Stover school to provide extra competition for phase 2 & 3 and provide extra festivals for phase 1	JC in communication with AC				Formal links being established with stover
	Enter and participate in Teignbridge sports leagues for netball and football (Phase 2 & 3)	Y3/4 team entered into festivals. JC needs to identify more opportunities				Transport costs need to be included in future budget
				1800		