

Curriculum Overview – Summer 2 2024 – Indio and Brimley

Phonics information for Parents

The ability to read and write well is a vital skill for all children, paving the way for an enjoyable and successful school experience. Children learn and practise many of the skills that they need for reading and writing from a very early age. They do this through a wide range of activities and experiences, at home, in settings and in school. They explore and learn through singing and saying rhymes, making and listening to music, talking with others, sharing books with adults and other children, dressing up, experimenting with writing and using puppets and toys to retell and make up stories. From a very early stage, children develop awareness of different sounds in spoken language. They develop understanding that spoken words are made up of different sounds (phonemes) and they learn to match these phonemes to letters (graphemes). Phonics is about children knowing how letters link to sounds (graphemes to phonemes), for example, c as in 'cat', ll as in 'fell', ee as in 'sheep'. Children use this phonic knowledge when they are reading and writing. This approach has been shown to provide a quick and efficient way for most young children to learn to read words on the page, fluently and accurately. We want children to develop this skill so that it becomes automatic. This also greatly helps them with their spelling. There are no big leaps in learning. Children have time to practise and rapidly expand their ability to read and spell words. They are also taught to read and spell 'tricky words', which are words with spellings that are unusual or that children have not yet been taught. There are weekly videos posted on Seesaw to share with parents the sounds children are learning and to support parents in reinforcing and practising phonics with their children at home.

This term the main focus is on children reading words with digraphs and consonant blends in – such as *train*, *sleep* and *start*.

Early Years Curriculum at Bovey Tracey Primary

We follow the new Early Years Framework which became compulsory in September 2021. This curriculum will ensure that every child is challenged from their starting point. It will enable the adults to set up enriching and engaging activities that will support the children to achieve their next steps in learning.

Understanding the World, Physical Development, Communication and Language and Expressive Art and Design

Within our overarching themes we will be following the children's interests, finding out about the world around us and asking questions.

Theme : Green Fingers



Maths

In Mathematics we will continue our individualised curriculum to develop each child's mathematical understanding from their personal starting point to meet the Early Learning Goals at the end of the school year. We will continue this half term exploring numbers to twenty, how to make them and represent them in different ways – with resources, drawing and writing. We will also look at many different representations of numbers and number sentences – concrete, pictorial and abstract. to ensure the children are confident in their knowledge of number to ten and above.

Literacy

In Literacy we will be following our individualised curriculum. We will use a variety of vocabulary-rich story books, traditional tales and poems to support our learning: books this term include *Dinosaurs and all that Rubbish (Michael Foreman)*, *Jasper's Beanstalk (Nick Butterworth)*, *Jack and the Beanstalk*, *Little Red Riding Hood*, *George the Sun-safe Superstar* and *On a Magical do-nothing day (Beatrice Alemagna)*. Throughout this term we will develop our writing, extending our sentences and starting to use some descriptive vocabulary. We will develop independence in our writing, using resources to support using our learned sounds and tricky words, and will practise writing with greater control over size and position.

Religious Education

Which stories are special and why?

We will look at some special stories that are found in the Christian Bible, the Jewish Torah and the Islamic Qur'an and will gain understanding that religions use stories to teach their followers about God. We will consider how everyone values these stories differently and the importance of respect by everybody for everyone's special book and stories.

Personal, Social and Emotional Development

Value: Self-Belief Our school value this term is Self-Belief – another quality we all need to develop to help us learn, socialise and flourish to be happy and the best we can be. We use the story of Winnie the Witch, who firmly believed she could find a way to solve her problems to explore this theme. Self-Belief is also an important strength we will tap into as we prepare to move up to Year 1 after the summer.

PSHE : This half term we will continue to look at how we look after ourselves to be as healthy as we can, and to stay safe in the sun. We will also look at how we grow and change, and how unique and special we are – how much we have grown and changed is this last year!