

## Learning Overview, Homework and Events.

### Week Beginning 23<sup>rd</sup> September 2024 and Events for Year 1 and 2

#### Maths

This is our final week on our current sequence on Place Value. We will be looking at what the digits represent in 2 digit numbers and showing this using a range of resources and using this information to solve problems. We will also continue practising counting in 1s, and challenging children to count in 2s, 5s and 10s.

#### Number Sense Year 1

The year 1s have been using the tens frame to recognise '5 and a bit'. They have been practising in class using their fingers to represent this.

#### Number Sense Year 2

The year 2s have been looking at a range of representations for '5 and a bit' and recognising what number equations this shows.

#### Weekly Diary Dates and Events

Please can children wear their PE kits to school on **Wednesday 24<sup>th</sup> September**

**Please remember reading folders every day as we will be using them during our RWInc sessions.**

**RWInc parent information session - Tuesday 8<sup>th</sup> October, More information to follow.**

#### Homework

##### Reading

We will be sending home our new RWInc books with most children in Year 1 and 2. Those who need consolidation of set 1 sounds will have these to practise at home instead of a book. We would encourage you to read a book to your child instead. For children who are taking a book home, this will be something they have read during the week in their RWInc group so it is a celebration of what they can now read fluently. Children develop fluency by practising reading a book more than once. We will also be posting some RWInc videos on Seesaw that your child can do at home. We will be organising an information evening where we can explain more about RWInc and how you can support your child at home.

##### Maths

We will be having a weekly arithmetic test on a Friday please support your child by encouraging them to practise and become fluent with their facts. This will be based on the number sense activity we are doing. If you want to do anything in addition then please practise number facts for numbers up to 10 and 20.

##### Number Sense – Year 1

At school we have been learning to recognise how many items are laid out on a grid called a 'tens frame'. The tens frame is a grid that helps us see how many items there are without counting. Start by spending some time looking at the grids below to see which number your child recognises. When they don't recognise a number yet count the dots. Where there is a row of 5 dots encourage them to notice the 5 and not count them but to count on from that number. We have been working on subitising, this is where children recognise a number without counting.

##### Number Sense – Year 2

At school we have been learning to use our 'five and a bit' hands to solve related addition and subtraction calculations. For example, the diagram below shows 5 fingers and 3 fingers, this helps us with the following equations without counting.

$5 + 3 = 8$ ,  $3 + 5 = 8$ ,  $8 - 5 = 3$ ,  $8 - 3 = 5$ .



Hold out some fingers on both hands and encourage your child to write out the addition and subtraction equations.

