

## Learning Overview, Homework and Events.

### Week Beginning 21<sup>st</sup> October for Year 1 and 2

#### Maths

This week we will be working on Place Value where we will be counting forwards and backwards and counting in multiples of 2s, 5s and 10s. We will also be using pictorial images such as deines and number lines to represent numbers as a whole.

#### Number Sense Year 1

The children will be learning how to make 10 from 2 numbers and learning to partition 10 which will help them in their addition and subtraction skills.

#### Number Sense Year 2

The children will be learning to visualise pairs of numbers that make 10. This is an important skill to help them solve related addition and subtraction facts.

#### Weekly Diary Dates and Events

Please can children wear their PE kits to school on **Wednesday 23<sup>rd</sup> October**

**Children to bring in own toothbrush and toothpaste for disclosing tablets - Friday 25<sup>th</sup> October**

**Please remember reading folders every day as we will be using them during our RWInc sessions.**

**Children will attend sessions in their new groups this week in order to build relationships with the member of teaching staff and prepare for starting next half term.**

#### Homework

##### Reading

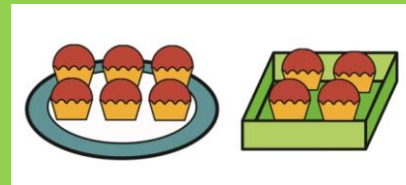
We will be sending home our new RWInc books with most children in Year 1 and 2. Those who need consolidation of set 1 sounds will have these to practise at home instead of a book. We would encourage you to read a book to your child instead. For children who are taking a book home, this will be something they have read during the week in their RWInc group so it is a celebration of what they can now read fluently. Children develop fluency by practising reading a book more than once. We will also be posting some RWInc videos on Seesaw that your child can do at home. We will be organising an information evening where we can explain more about RWInc and how you can support your child at home.

##### Maths

We will be having a weekly arithmetic test on a Friday please support your child by encouraging them to practise and become fluent with their facts. This will be based on the number sense activity we are doing. If you want to do anything in addition then please practise number facts for numbers up to 10 and 20.

##### Number Sense – Year 1

Show the children a number bond to 10. (eg  $6+4=10$ ) Can they draw something to relate to this number bond? For example- draw 6 cakes on a plate and 4 cakes in a box.



##### Number Sense – Year 2

Can you write down fact families for each number bond to 10? For example a number bond to 10 is  $9+1=10$ . The fact family for this number bond is

$$9+1=10$$

$$1+9=10$$

$$10-1=9$$

$$10-9=1$$

Can you make fact families for other number bonds to 10?